

# American Classical Schools of Idaho Board of Trustees

500 SW 3<sup>rd</sup> St., Fruitland, Idaho 83619

## AGENDA

Date: February 22, 2024

Time: 7:00 p.m.

1. **Call to Order**
2. **Roll Call of Board**
3. **Pledge of Allegiance**
4. **Action Item:** Adopt Agenda 2.22.24
5. **Consent Agenda (Action Items)**
  - 5.1. Adopt board meeting minutes 1.10.24
6. **Public Comment**
  - 6.1. Members of the public are invited to make comments to the Board during this section of the meeting. If you wish to address the Board, please sign up before the meeting. You may address the Board for up to two (2) minutes, and the time limit will be enforced. Comments should not reference individual personalities or other private matters. If you wish to discuss these, please refer to the Board's grievance policy. The Board and/or Administration will address written concerns in a timely manner.
7. **Guest Discourse**
  - 7.1. INCA RLF Update (Mr. Ford)
  - 7.2. Valor Classical Academy ACSI Candidate Report (Mr. Naugle)
  - 7.3. Minidoka-Cassia Classical Academy ACSI Candidate Report (Mrs. Peterson)
8. **Review of Authorizer Unique Correspondence**
9. **Reports**
  - 9.1. Finance Oversight Committee (Mrs. Saylor)
  - 9.2. Governance Committee (Mrs. David)
  - 9.3. American Classical Schools of Idaho Executive Director Report (Mr. Lambert)
  - 9.4. Idaho Novus Classical Academy Principal Report (Dr. Kane)
  - 9.5. North Idaho Classical Academy Principal Report (Maj. Calkins)
10. **Unfinished Business**
  - 10.1. ACSI Bylaws Amendments (second reading) (Mr. Lasnick)
  - 10.2. New Board Members Discussion (Mr. Lasnick)
11. **New Business**
  - 11.1. **Action Item:** ACSI Financial Policies & Procedures (Mr. Lambert)
  - 11.2. **Action Item:** ACSI CFG Memorandum of Agreement (Mr. Lambert)
  - 11.3. **Action Item:** NICA Ruen-Yeager Water and Septic Facility Plans (Mr. Lambert)
12. **Ongoing Board Development & Self-Assessment**
13. **Adjournment**
  - 13.1. **Having completed the agenda the meeting is adjourned at \_\_\_\_\_.**